

**Appendix C: Postsecondary Transition Planning Checklist for Indicator 13**

Student Name \_\_\_\_\_ SASID \_\_\_\_\_ Age \_\_\_\_\_  
 District \_\_\_\_\_ LEA Code \_\_\_\_\_ Date \_\_\_\_\_  
 Primary Disability \_\_\_\_\_ Level of Need \_\_\_\_\_

**Transition Planning Form (28M/9)**

Is there evidence that the student has a completed Transition Planning Form (28M/9)?  
 Date Form Last Completed \_\_\_\_\_

**Postsecondary Requirements in the IEP and/or TPF**  
 [34 CFR 300.320(b) and (c)] [20 U.S.C. 1414 (d)(1)(A)(i)(VIII)]

Beginning at age 14, does the student's IEP and/or Transition Planning Form include:

\_\_\_\_\_ Appropriate measurable postsecondary vision/goal(s) that are based on an age-appropriate transition assessment?  
**Evidence such as:** IEP 1 - Key Evaluation Results Summary, Assessment Info, TPF pg 1 assessment info as described

\_\_\_\_\_ Appropriate measurable postsecondary vision/goal(s) that are updated annually?  
**Evidence such as:** Dated IEP 1 - Vision Statement, TPF, Assessment Info

\_\_\_\_\_ Transition services\*, including courses of study, that will reasonably enable the student to meet those postsecondary goals?  
**Evidence such as:** Transition Planning Form, page 2; Transcript, IEP 5 - Service Delivery Grid, IEP 8 – Additional Information

\_\_\_\_\_ Measurable annual skill-based IEP goals related to the student's transition services\* needs?  
**Evidence such as:** IEP 1, 2, 3, 4, 5 and/or 8

**IEP Team Meeting Student Invitation**  
 [34 CFR 300.321(b)] [20 U.S.C. 1414(d)(1)(B)]

Is there evidence that:

\_\_\_\_\_ The student was invited to the IEP Team meeting where transition services\* are to be discussed?  
**Evidence such as:** N-3A

\_\_\_\_\_ If appropriate, a representative of any participating agency was invited to the IEP Team meeting with the agreement of the parent or student who has reached the age of majority?  
**Evidence such as:** N-3A

**Notes**

\_\_\_\_\_

Typed Name \_\_\_\_\_ Role \_\_\_\_\_

Authorized Signature (not required unless a hard copy is requested by ESE) \_\_\_\_\_ • If DATE

\*Transition Services [34 CFR 300.43 (a)] [20 U.S.C. 1401(34)] are defined as a coordinated set of activities for a child with a disability that:

- ▶ Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;
- ▶ Is based on the individual child's needs, taking into account the child's strengths, preferences, and interests; and includes--
  - Instruction;
  - Related services;
  - Community experiences;
  - The development of employment and other post-school adult living objectives; and
  - If appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

